Suggestions for activating the practical aspects in national social education textbooks for fourth and fifth grades from the perspectives of teacher, supervisors and the obstacles those prevent it.

اقتراحات لتفعيل الجوانب التطبيقية في كتب التربية الاجتماعية والوطنية للصفين الرابع والخامس الأساسي من وجهة نظر المعلمين والمشرفين، والمعيقات التي تحول دون ذلك

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قرار لجنة المناقشة

وافق عليها

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تاريخ مناقشة الرسالة

٢٦/ ١١/ ٢٠١٤

ƀƐƣøøǀǰǕƐ

ǕǊùùùŏ!ǫ

ǖdž!ƒ Ŏ5 ǨǨǁǰ ƑŧŏơŎǁǰ ǕŁĜƪdž ƟĜǁƮ ǈǁ ǯƮǩǩ ǾĂƨ!ƒĂ ǋŏ!ǫ ǕƵĂươ ŧƱơ! ǻ‡ Ŏ5
Ĭ ǁƵ ǂƨŏƤ ŎǁƵ ǛƒŧƒƨƞǕƥĂǁƤ!Ĝǁ ƥƵĂdž Ĭ ǁƵ ǨǨǁǰĂ Ŏǁǰ ǕǁƥǌƞĉƯƶǁƖƨdžǁǕĬ ǁƵǕƒ
.ƸŏƤ

ǕĜùùùǌŏ!ǫ

ĜǌǨdžĜƥ ǻƱ łƯƶǁǕǫŎǁƒƨǰǨƪ!ĂĜǌŏ!ǫǕǈĂǋĬ ǁƵǄǈĂǋĜǌŏ!ǫǕǈĂ‡ŏǮƻŏ‡ƸǁƮ!ƒǋƶǨǫ
.Ĝǌŏ!ǫ Ď5 Ĝdž ǻ‡Ă Ĝǌŏ!ǫ ǕǻƒĂƱ!ƒ ŎdžĜǁƥĜǌdžĂ ǕŎơĂƧ ƥǌdž ǕŎǁǰ ǕƀƥĜƮ!ƒ ƀǁdžĜƪ!ƒ

ǕĜùùdžǌŏ!ǫ

ĜdžǌĂ ǕĭƒƥǯĂ ǕăƨǰĜdžǌǁĂ ǋƯǁǰĜdžǌ! ǕǫĜǰĜdžĂ ǕƥdžơdžĂ ƟĂǰ ǕƔǁ!ƒ ƒƨĂǰĂ ǕǈŏƶƒĜǨƸƥ
.ǈŏƨƒƥ!ƒ Ŏ5 ǛƒĜdžǌƱơǕĬǁǨĜdž Ŏǰdž

ǕĜùùǌŏ!ǫĂ

ǕƒƨǁƮ ƻƨơ ǻ‡ǁǕŧǁŏƱ!ƒ ŎǨƞĂƸĜǌŏ!ǫǕǈƒĂƪ!ƒĂ Ĝưƨ!ƒ ǻǁǰdžĂǕƟĂƨ!ƒĂ ƔǁƱ!ƒ ƖƸƥ
ĜǌǕƱơǕǄƶ!ƒ ǈĜ‡5 ǕƟĂƸ!ƒ ǨĜdžǨƵ Ŏŧ ƸĜǰĜǌŏǈƵ ǈdž ƸĂǁ!ƒĜǌŏ!ǫǕƔĜƪơ ƸŏƷĜǋƨƞĂ
.ĜǋĜƵƨĂ Ǜƒ

ĭƦĜǨƪǕǕǈĜdžƸ!ƒ ƸdžĬ ǁƵǈĜ5ƨƵ ƨǋƨƶǕƟĂƸ!ƒ ǁĜƪdž Ŏ5 ǁĜƪǰdž ǂƨƱƵǮƻƨơ!ƒ ǻƵĜƞĬ!ǫ
.ǻŏǁƥ ǁĜ5Ă!ƒĂ ǁĜ5Ă ŧǁ!ƒĂƱ ƥdžơdž ĭƥĜǌ ƨĂ‡ƥ!ƒ

.ǊǁǁƥĂ ǊǁĜƪ!Ă ǉƥŏǁ ŎƶdžǮƻƥĂ ǈdž ǻ‡Ă ŎǁơƮĂ ŎǋǰǻƱ Ĭ!ǫ

ǻdžƶ!ƒ ƒƦǌ ĭƥǌĈ

ƜƟƻƬǁǀ　　　　ƱǋƮǋƉǅǁǀ

ƮѲǘǅǁ ƲǅǝƑƹ

ƲѲƨƬǁ	ƱǊƮǋǅǁ

:ŎŇ ŇŏŀŏŰƱķ!ƒ ƔĿƒĂɳ!ƒ ŔŏƼĿķ ĆĞĿƛ ǈŏďžžƶďž!ƒ ŇɳƒĂķ Ŏķ!ƒ ƘĞŀŏƶďž!ƒ ĎŇƒ ƘĿĞǂ ŀŏơ

ƘĞŀŏƶďž!ƒĂ Ɣ!ĞƱ!Ğū ŁƱūķƧďž!ƒ ƘĞŀŏƶďž!ƒĂ Ďžƶďž!Ğū ŁƱūķƧďž!ƒ ƘĞŀŏƶďž!ƒĂ ĭþĞďž!ƒĂ Ŏ!Ğďž!ƒ ĎƵþ!ƒ

ŁŏƪƧþďž!ƒ Ɣķǂ!!ƒĂ ƻƒƧƬŰƒ Łŏ!ĞƶƼĂ ǇďžƨƧ!ƒĂ ƘpĂ!Ğū ŁƱūķƧďž!ƒ ƘĞŀŏƶďž!ƒĂ ŁŏƪƧþďž!ƒ ƖƧƒþŰĞū ŁƱūķƧďž!ƒ

. ŎƪƧþķ!ƒ ĆƒþŰƒ ŁŏƱďžĿ Ĭ!ƒ ŇƼĞư ŰĞū Ďžƶķ ƧþƮďžǂ

.ƘĞŀŏƶďž ŰƘĞơƒƧķpƒ ŰŁŏĿƱĂ!ƒĂ ŁŏƵĞďžķɳŰƒ ŁŏūƧķ!ƒ Ɣķǂ ŰŁŏŀŏūƱķ!ƒ ƔĿƒĂɳ!ƒ :ĥūĭƟƑŁƻĎžłƐ ŀƑĎžǂłłƐ

[illegible]

[illegible] (kolb,1984) [illegible]

[illegible]: Experiential Learning Theory ELT

[illegible]

[illegible] -

[illegible] -

[illegible] -

[illegible] -

[illegible]

[illegible]

[illegible]

(fernsler, 2003)

(CENGELCI, 2013)

2003

fernsler,

ŀzpĂkdž!ƒ ƘǴηǴkǀj!ƒ ƽ|ơŏ Dž! ŀŏǀjƱĂ!ƒĂ ŀŏƵǴdžkηŬƒ ŀŏƕƨk!ƒ ŀơƕdž ǀJD ǴnjǀdžηǤdž Ŏ5 ƧŏƬk ǴǀjkǴƶdžǴηĂ

.ýĂdždž ĂNj Ǵdžŧ

ǴdžƕƧ ÜŀŏǀjƱĂ!ƒĂ ŀŏƵǴdžkηŬƒ ŀŏƕƨk!ƒ ŀơƕdž lƧĂƮ! ŀƱĂƺdž!ƒ DžǴnj5Ŭƒ ǀjŖNj ŀơǴƕ!ƒ ƧƧƕĂ

ýlǀj Ŏ5 ŀŏƵǴdžkηŬƒ ƘǴƪƒƧþ!ƒ ƘǴdžƶdžĂ Ŏdžƶdž Ǵnj!ǚƤ ǀJdž DžĂlŏ Ŏk!ƒ ŀlŏƧƱ!ƒ Ǵnjƕƪ ǀJĂŧŏ

ǴnjηƒƧþƥ ǀJdž ŀŏǴƺ!ƒĂ Ǵnjkdžŏp ǴNjþl5ƒ Ǵdždž ÜǀJŏlk!ƒĂ ƧŏƱǀjk!ƒ ĬƵ ɉþǴdžkƵƒ ŀƕƱ!ƒ ǀJǴNjŖD Ĭ!ƥ ǴNjƒĂkơdž

ŀƕ!ƒĂƱĂ ƘƒþŏƕƵ Nŏ!ƥ ýƮĂk Ǵdž ydž ǁ!Ŗ ƽ5kŏ ǴdžƕƧĂ ÜǀJþƧŪƒ Ŏ5 Ŏdžŏƶk!ƒ DžǴƱǀj!ƒ ǀJdžư

.DžnjǀjdžŀƕƸƧ ǀJĂþ ƒ ƮƤk!ƒ ĂƪƧþ ơŏƧǴk!ƒ Ŏdžƶdž ǀJdž (%ēĔ) ǀJD ǀJdž (ĎČčĐ)

Džŏƶk Ŏưklk Ŏk!ƒ ŀŏǀjƱĂ!ƒĂ ŀŏƵǴdžkηŬƒ ŀŏƕƨk!ƒ ŀơƕdž ŀƶŏƕƱƕ ǀJƶdžk!ƒ ýǚƤ ǀJdžĂ

ăĂkơdž yþƒĂ ŀƬŏǴƶdžĂ lþNjǴƬdž!ƒ ǀJdž þƧηkŏ ĭŖ!ƒ ĭƧƱǀj!ƒ Džŏƶk!ƒ ǀJƵ lþŏƶƕ ƽƑƒƧƱƕ ǴNjƒĂkơdž

ŀŏǀjƶdž!ƒ ƻƒƧƱŪƒ ƘǴơƧkldž Džŏþlk! ŀƪƒƧþ!ƒ ǀjŖNj ƘǴǴη ƽƕƪ Ǵdž ĬƵ ǴƪŏƪdkĂ ŀơǴƕdž!ƒ ǀjŖNj

ƩdžǴƤ!ƒĂ yƕƒƧ!ƒ ǀJŏ5Ʈ! ŀŏǀjƱĂ!ƒĂ ŀŏƵǴdžkηŬƒ ŀŏƕƨk!ƒ Ɣkŧ Ŏ5 ŀŏlŏƕƱk!ƒ ƔǀjƒĂη!ƒ ýŏƶ5k!

ÜŀƕƱ!ƒ ăþ! ǴlŏĂƬkĂ ǴdžǴdžkNjƒ ƧƛŧD ǴnjƶƞηƼþnjƕ ÜǀJŏ5ƧƬdž!ƒĂ ǀJŏdžƶdž!ƒ ƧƱǀj ŀnjηĂ ǀJdž ŎƪǴƪŪƒ

ŀ!Ădždž!ƒ ƘǴŏǴƺ!ƒĂ ƏþǴƕdž!ƒĂ DžŏNjǴ5dž!ƒĂ Džŏl!ƒ ǀJŏdžǴưdž ƽŏƕƱk Ŏ5 ƟǴηǀj!ƒ ǀJdž ǀJŏdžƶdž!ƒ ǀJŧdžŏ Ǵdždž

. ǁ!Ŗ ǀJĂþ ýĂơk Ŏk!ƒ ƘǴlŏƶdž!ƒ ǀJǴŏƕk Ĭ!ƥ ŀ5Ǵưƥ ÜǴnjǀjdž

:ǀJŏŏkŬƒ ǀJŏ!ƒɑƪ!ƒ ĬƵ ŀƪƒƧþ!ƒ ǀjŖNj ƘƕǴηD þl5 NŏƵĂ

ǀJŏ5Ʈ! ŀŏǀjƱĂ!ƒĂ ŀŏƵǴdžkηŬƒ ŀŏƕƨk!ƒ Ɣkŧ Ŏ5 ŀŏlŏƕƱk!ƒ ƔǀjƒĂη!ƒ ýŏƶ5k ƘǴơƧkldž Ǵdž -č

ÞǀJŏ5ƧƬdž!ƒĂ ǀJŏdžƶdž!ƒ ƧƱǀj ŀnjηĂ ǀJdž ŎƪǴƪŪƒ ƩdžǴƤ!ƒĂ yƕƒƧ!ƒ

Ŧ ơƜdž Ŏ5 ŦŏŀŏƜƱķ!ƒ ƔǈƒĂƞ!ƒ Ʀŏ5ǈķ ƇǴǈƛ ǇĂdžǏƶdž!ƒ ǴnjnjƞƒĂŏ Ŏķ!ƒ ƘǴŀŏƶdž!ƒ ŎǋǴdž -Ď

ƧǗǈ ŦnjƞĂ ǇǈdžŎƪǴƪǛƒ ƩdžǴƤ!ƒĂ ƴƒƧ!ƒ ǇŏƼƮǏ! ŦŏǈƱĂ!ƒĂ ŦŏƵǴdžķƞǛƒ ŦŏƧķ!ƒ

ÞǇŏŏĂƧķ!ƒ Ǉŏ5ƧƬdž!ƒĂ Ǉŏdžǐƶdž!ƒ

:ƜƨƐƥƍǁƐ ƍǋƍƟ

: ŦŏķǛƒ Ƙƒƥƥơdž!ƒ ƇĂư Ŏ5 ŦƪƒƧƥ!ƒ ƇƒƧƞƺ ǅķ

-١ ƍƍƟǄǁƐ ƗǄǄƦǁƐ: ǅķ ƇƒƧƞƺ ǉƦǋ ŦƪƒƧƥ!ƒ ýǚƤ ǄǴƶ!ƒ ŎƪƒƧƥ!ƒ ĎČčĐ / ĎČčď ǛǄ ŏơ Ŧ

ǅķ ƇƒƧƞƺ ƘǚƜǴŀdž!ƒ Ŏ5 ƖƧķ5!ƒ ŦƶƿĂ!ƒ ǴdžǇŏƜ ĎĐ / Đ / ĎČčĐ Ĳ čĒ / Ē / ĎČčĐ.

-٢ ƍƍƟǄǁƐ ƗǄǂƑǁƐ: ǅķ ƇƒƧƞƺ ǉƦǋ ŦƪƒƧƥ!ƒ ưǇdž ƩƧƒƥdž!ƒ ŦƶƜǴķ!ƒ !ŦŏƧŏƥdž ŦŏƜƧķ ƇƒĂ! ŎǈƜ

ƵŏƜƥ ĂƒƜǴ!Ʒ ƵƥƥǋǴ ƒơƥă ĂƵƬƧŏǇ ƥƧƪŦ (Čč) ƥdžǈǴnj ƪƴƪƒ ƥƧƩ ƦǂĂƧ (ĕ)

ĂƒǈǈǴ ƵƬƧƖ ƥƧƪŦ ǴǈǴ Ŧ (ĎČ).

-٣ ƍƍƟǄǋƬǁƐ: ƒƥķƬǴƧ ŦƪƒƧƥ!ƒ ƵǏǏ ƗƜdžǴơ Ŧ ŦŏƧķ!ƒ ŦŏƵǴdžķƞǛƒ ŦŏǈƱĂ!ƒĂ ǇŏƼƮǏ! ƴƒƧ!ƒ

ĂƒƤǴdžƩ ǛƪǴƪŎ.

-٤ ƍƍƟǄǁƐ ƪƥă: ǅķ ƇƒƧƞƺ ǉƦǋ ŦƪƒƧƥ!ƒ ƵǏǏ ƪƜƶŦ ĂƵƬƧŏǇ ǴdžǏƶdž ĂdžǏƶdžŦ (ĒĎ) ǇdžǇdž

ŏƥƧƪĂǇ ơƜdž Ŧ ŦŏƧķ!ƒ ŦŏƵǴdžķƞǛƒ ŦŏǈƱĂ!ƒĂ ǇƬƧ5ŏǇ ǇƧƜĂŏŏǇ ǇƒǈŏǇ (Ď).(

-٥ ǛƍƐƔ: ǅķ ƵǴdžķƥ - ǇdžǴŀƜǐŦ - ƿƥƒǉ !ƞǇdžƴ ƜǴǈǴƘ ŦƪƒƧƥ!ƒ ǇdžƒƒƷŦ ǇdžƪǈƒƥƿŦ ĂƤƥ ǅķ

ƇƒƧƞƺ ƇǇdž Ǵnj! ŏǐƨdž ǴdžƿƧƞƺ ǇdžƇƒƘ ƮƥƼ ĂƒƚƜǴƘ.

:ƜƨƐƥƍǁƐ ǉǁƟǏƜ

ƚƵķƦ ǋķ!ƒĂ ǋƜƶƨ!ƒ ƱǇĂ!ƒ Ŏ5 ƖƧƥǴǈ!ƒ ƘǴƪƒƧƥ!ƒ ǇdžǴnjǇ Ŏ5 ŦƪƒƧƥ!ƒ ŦŏdžǋǇ ǇdžǂŦķ

ǉƦǋ Ǉǅ Ŧ ŏơ ǅŏǐƶķ!ƒĂ ŦŏƜƧķ!ƒ ƖƧƨĂ Ŏ5 ƩƧƒƥdž!ƒ ŦƜǐƱ ǴnjnjƞƒĂŏ Ŏķ!ƒ ýǂǴƬdž!ƒ Ǉdž ŦǏǂƬdž

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١- [illegible]

٢- [illegible]

٣- [illegible]

٤- [illegible]

٥- [illegible]

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١- [illegible]

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٥- [illegible]

[illegible]

[illegible]

٦- [illegible]

[illegible]

[illegible]

٧- [illegible]

[illegible]

[illegible]

(Milton, 1993)

(Evans, 1989)

(John, 2005)

[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]
[illegible]	[illegible]

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٢- [illegible]

٣- [illegible]

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٤- [illegible]

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٥- [illegible]

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٦- [illegible]

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ƻpƒĂdž Ŏ5 ǉĂdžǉƶƙ Ǥdž ƾŏŀƱƙ ƚŏƨŏƚ ƚ5Ƨƶdž! ƚŀǉƱǉ! ǤǌǌηĂŏĂ ƚǉƑƪǕƒ ƧĂƱŏĂ ϴƧƙlŏ Ǆǉƶdž!ƒ -č

.ƚ5ǉƙƤdž ĂƊ ƚǉƛǤdždž

.ƚŏdžĂŏ!ƒ ǄǌƙǤŏơ Ŏ5 ǉĂdžǉƶƙ Ǥdž ƚƪƧǤdždž! ƚǉƛǤdždž ƻpƒĂdž Ŏ5 ǉĂdžǉƶƙ Ǥdž ǈĂlŀƱŏ :ƚŀǉƱ!ƒ -Ď

.(ĎČčĐǕlƥǤƶƪ)

(ǏǤǐƥШǁ Ǌǲ ǏƚƐƥǤǭǁ) ǏƾǐǤƯƚǁ !ǐƚƴƚǁ ǌǭǁ ǖǮƴǁ Σƥǋ ƥǊǭ

ǈŏdžǉƶdž!ƒ ƥǉƵ ƚŏǉǌdž!ƒ ƘƒƧƥl!ƒ Ŏdžǉƙ Ă ƚ!Ǥƶ5 ƚlŏƧƱŀ Ǆǉƶƙǉ! ƚŀƪǤǉdž ƚƑŏŀ ýdžƶ!ƒ ƫ ƧĂ Ƨ5Ăƙ

Ǐǉƶ (ĎČČě Ŏƚǉŏ5ŏƪĂ Ŏƙŏ!) Ŏ5 Ǌŏ!ǫ ƧǤTdž!ƒ ƴǤǉdžŏǉ5 ƥƚƊĂ lƧŏƮp lƥdž Ŏ5 ƚŏŀŏƧƥƙ ƚlŏƧƱ ƧŀƙƶƙĂ

Ƙǚƚ Tdž!ƒ ýơŀ (ĎČčĐ ǕlƥǤƶƪ) Ŏ5 Ǌŏ!ǫ ƧǤTdž!ƒ ǁ ƧĂƪ ƥƚƊ ǈŏơ Ŏ5 lƧǤǌǉdž!ƒ ǤǤǉŀƚ lǤǤ5ƚ!ƒ ƧŏĂƱƙ

.ýdžƶ!ƒ ƫ ƧĂ Ŏ5 ƚŏƪǤƪƊ ƚ5Ʈ ƚ ƘǤŀĂƶƮ!ƒĂ

:Ŏǉŏ Ǥdž Ǐ!ǫ ƫ ƧĂ!ƒ ǐƥǍƙĂ

:lƧǤǌǉdž!ƒ ǤǤǉŀ -١

ǄǌǉdžƵ Ŏ5 ǤǊĂdžƥƤƙƪŏ ǈƊ ǈƚdžŏ ƚǉŏƶdž ƘƒƧǤǌǉdžŀ ǈŏƚƧǤTdž!ƒ ƥĂƨŏ ƫ ƧĂ!ƒ ǈdž YĂǉ!ƒ ƒǬǊĂ

ǈŏƚƧǤTdž!ƒ ǈdž ƧƛƚƊ lƧŀƤ Ǌŏƥ! ýdžƶ!ƒ ƚTƧĂ Ŏ5 ƔƧƥdž!ƒ ǈĂƚŏ ǈƊ Ŏƶŏŀ Ʊ!ƒ ǈdžĂ ƚŏdžĂŏ!ƒ ǄǌƙǤŏơ ĂƊ

ƔĂƪǤơ!ƒ ǄƒƥƤƙƪƒ ýƛdž ƚŏlŏŀƱƙ!ƒ ƘǤƪƧǤdždž!ƒĂ ƒ ǤƤTǕƒ ǈŏŀ ýƥǤŀƙdž!ƒ Ǆǉƶƙdž!ƒ ƧĂƥ ƧǌǙŏ ǤǉǊĂ

.lƧƒƥǗƒ ƘƒƧǤǌǉdžĂ

:Ƙǚƚ Tdž!ƒ ýơ -٢

.Ƙǚƚ Tdžǉ! ýĂǉơ ƥǤηŏǗ ǈŏƧƤǓƒ ƴdž ƚ5Ƨƶdž! ƚƚƧǤTdž! ƫ ƧĂ!ƒ ǈdž YĂǉ!ƒ ƒǬǊĂ

ƥơǉ! ýĂǉơĂ ƾƧƱ ƻǤTƙƚǕ ǅƶdž ǈĂƚƧǤTŏ ǤƒƧŀƤĂ ǈŏ5ƧTdžĂ ǈŏdžǉƶdž ƚƵĂdžηdž :ǚƛdž

.ŎƪƧƥdž!ƒ ƻǉƶ!ƒ ǈdž

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Ĭ ďžƑķǁƐ ! ƨ ƽǁƐ

ƕƽǴƑ ƨ ǁƐ ǀ Ƒ ƨ Ɛ ƥƍǁƐ

Ɨ ƿ ǚ Ƶ Ǵǌ! Ǒķ!ƒ Ɨ ǀƕǴ Ɩ!ƒ Ɨ Ǵơƕ Ǖ ƒ Ă Ƙ Ǵ Ɩ ƒ Ʃ ƥ!ƒ ǇĴď Ɨ Ƶ Ă ď ž η ď ž! Ǵ ư Ʃ Ƶ ý Ʈ ƽ!ƒ ƒ Ʀ ǋ ý Ă Ǵ ǉ ķ

Ɨ ơ Ǵ ƕ ď Ǒ ƽ Ɨ ǒ ǀ ǒ ƕ Ʊ ķ!ƒ Ɣ ǉ ƒ Ă η!ƒ ý ǒ ƶ ƽ ķ ǋ η ƒ Ă ķ Ǒķ!ƒ Ƙ Ǵ ǀ ǒ ƶ ď ž!Ǵƕ ƽ ǁ ƶ ķ ǒ Ǵ ď ž Ǵǌ ǉ ď ž Ă Ü Ɨ Ɩ ƒ Ʃ ƥ!ƒ Ɣ Ă ư Ă ď ž ƕ

_:Ǒķ Ǔ Ǵ ƚ Ƙ ǉ Ǵ ƚ Ă Ɨ ǒ Ƶ Ǵ ď ž ķ η Ǖ ƒ Ƙ Ǵ Ɩ ƒ Ʃ ƥ!ƒ

Ƙ Ǵ Ɩ ƒ Ʃ ƥ!ƒ Ǒ ď ž ǁ ƶ ď ž Ǵ ƒ Ʃ ƈ Ďǌ ƽ Ĭ!ƍ Ƙ ƽ ƥ ǋ Ɨ Ɩ ƒ Ʃ ƥ ƕ (CENGELSI, 2013) Ǒ Ɩ ǁ η ǉ Ɩ Ƙ ď ž Ǵ ƿ

Ʃ ǒ ǌ T ƚ Ɩ ƒ Ɨ ǉ ǒ ƥ ď ž Ʊ Ɩ Ă Ǒ ƽ Ɨ Ɩ ƒ Ʃ ƥ!ƒ ƴ ď ž ķ η ď ž ǇǴ ƚ Ă .Ɨ ǒ ƽ Ʈ!ƒ Ɨ ƽ Ʃ ƺ!ƒ Ɯ Ʃ Ǵ P Ďǒ ǁ ƶ ķ!ƒ ý Ă ơ Ɨ ǒ Ƶ Ǵ ď ž ķ η Ǖ ƒ

ĎǴ Ƶ Ǒ ƽ Ɨ ǒ Ƶ Ǵ ď ž ķ η Ǖ ƒ Ƙ Ǵ Ɩ ƒ Ʃ ƥ!ƒ Ǒ ď ž ǁ ƶ ď ž ƴ ď ž Ƙ ǚ ƕ Ǵ ǀ ď ž!ƒ Ƙ ǒ Ʃ η Ă Ü Ɨ ǒ Ƒ ƒ ƥ ķ ƕ Ǖ ƒ Ʃ Ʃ ƒ ƥ ď ž ǁ!

ǇĎ ǀ Ʃ ƚ ƽ Ĭ ǁ Ƶ Ɨ ǒ Ƶ Ǵ ď ž ķ η Ǖ ƒ Ƙ Ǵ Ɩ ƒ Ʃ ƥ!ƒ Ǒ ď ž ǁ ƶ ď ž ƴ ǒ ď ž η ƽ Ǵ ƽ ķ ƒ Ǵǌ η Ƒ Ǵ ķ ǉ ƨ Ʃ ƕ ƒ ǇĴď ž Ă ÜĎČčč-ĎČčČ

Ɨ ƽ Ʃ ƺ!ƒ Ɯ Ʃ Ǵ P Ďǒ ǁ ƶ ķ!ƒ ǇĴĂ ƚ ǒ Ă Ü Ɨ ǒ ƽ Ʈ!ƒ Ɨ ƽ Ʃ ƺ!ƒ Ɯ Ʃ Ǵ P Ďǁ ƶ ķ ǁ! Ɣ Ɩ Ǵ ǉ ď ž Ɨ ǒ Ƶ Ǵ ď ž ķ η Ǖ ƒ Ƙ Ǵ Ɩ ƒ Ʃ ƥ!ƒ ă Ă ķ ơ ď ž

Ǒ ƽ Ɨ ǒ Ƒ ǒ ƕ!ƒ Ʃ ƥ Ǵ Ʈ ď ž!ƒ Ď ƒ ƥ P ķ Ɩ Ă Ɨ ǒ P ǒ Ʃ Ǵ ķ!ƒ Ǉ ƚ Ǵ ď ž Ǖ ƒ Ĭ!ƍ Ɨ ǒ ǉ ƒ ƥ ǒ ď ž!ƒ Ƙ ǚ ơ Ʃ!ƒ Ďǒ U ǉ ķ ý ǚ P ǇĴď Ɨ ǒ ƽ Ʈ!ƒ

Ďǁ ƶ ķ!ƒ Ǒ ƽ Ƙ ǚ ƚ T ď ž ǁ Ǵ ǉ ǋ ǇĎ Ǉ ǒ ď ž ǁ ƶ ď ž!ƒ Ơ ư Ă ƒ Ǵ ư ǒ ƒ Ă Ü Ƙ Ǵ ķ Ǵ ƕ ǉ!ƒ Ă Ƣ Ǵ ǉ ď ž!Ǵ ƚ Ɨ ǒ ƽ ƒ Ʃ ƺ η!ƒ Ǵ ǒ Ǵ ư ǀ!ƒ

Ɨ Ʊ T ǉ Ď ǇĎ Ǵ Ʃ ǒ P Ď Ă Ü Ɨ ǒ ƥ Ǵ Ʈ ķ ƿ ƒ ý ƚ Ǵ T ď ž Ă Ɣ ǚ Ʊ!ƒ Ƙ Ǵ ƚ Ă ǁ Ɩ Ă Ƙ ƿ Ă!Ǵ ƕ Ɨ ǁ ƶ ķ ď ž Ɨ ǒ ƽ Ʈ!ƒ Ɨ ƽ Ʃ ƺ!ƒ Ɯ Ʃ Ǵ P

.Ɨ!Ǵ ƶ ƽ ǇĴĂ ƚ ķ! Ɨ ǒ Ǵ ǉ ƶ ƕ Ǵǌ ď ž ǒ ǒ ǀ ķ Ďķ ǒ Ă Ʃ Ʃ Ǵ ď ž ķ Ă Ǵǌ! Ʊ Ʊ P ǒ ǇĎ Ǒ ƺ ƕ ǉ ǒ Ɨ ǒ ƽ Ʈ!ƒ Ɨ ƽ Ʃ ƺ!ƒ Ɯ Ʃ Ǵ P Ďǁ ƶ ķ!ƒ

ĎĂ ǁ ƶ!ƒ ƥ ƒ Ă ď ž Ʃ ǒ Ʃ ƥ ķ Ƙ Ǵ ƿ Ă ƶ ď ž ǇĴƒ Ă ǉ ƶ ƕ Ɨ Ɩ ƒ Ʃ ƥ (ĎČčč) Ʃ Ă Ǵ T Ă ǋ Ƶ Ʃ ƒ Ă ƽ ă Ʃ η Ď Ă

Ɨ U ƽ Ǵ ơ ď ž Ǒ ƽ Ǵǌ ǒ ƽ Ʃ T ď ž Ă Ǵǌ ǒ ď ž ǁ ƶ ď ž Ʃ U ǉ Ɨ ǌ η Ă ǇĴď ž (čČ-Ě) Ǵ ǒ ǁ ƶ!ƒ Ɨ ǒ Ɩ Ǵ Ɩ Ǖ ƒ Ɨ ǁ ơ Ʃ ď ž!Ǵ ƕ Ɨ ǒ Ƶ Ǵ ď ž ķ η Ǖ ƒ

Ɨ ǁ ơ Ʃ ď ž!Ǵ ƕ Ɨ ǒ Ƶ Ǵ ď ž ķ η Ǖ ƒ ĎĂ ǁ ƶ!ƒ ƥ ƒ Ă ď ž Ʃ ǒ Ʃ ƥ ķ Ƙ Ǵ ƿ Ă ƶ ď ž Ĭ!ƍ ƻ Ʃ ƶ ķ!ƒ Ɨ Ɩ ƒ Ʃ ƥ!ƒ ǉ Ʀ ǋ Ƙ ƽ ƥ ǋ ƥ ƿ Ă Ü ý ǒ ǁ P!ƒ

ƥ ǒ ƥ ơ ķ!Ǵ ƕ Ă .ý ǒ ǁ P!ƒ Ɨ U ƽ Ǵ ơ ď ž Ǒ ƽ Ǵǌ ǒ ƽ Ʃ T ď ž Ă Ǵǌ ǒ ď ž ǁ ƶ ď ž Ʃ U ǉ Ɨ ǌ η Ă ǇĴď ž (čČ-Ě) Ǵ ǒ ǁ ƶ!ƒ Ɨ ǒ Ɩ Ǵ Ɩ Ǖ ƒ

:Ɨ ǒ ķ Ǔ ƒ Ɨ ǁ Ƒ Ɩ Ǖ ƒ ǇĴƵ Ɨ ƕ Ǵ η Ǖ ƒ Ɨ Ɩ ƒ Ʃ ƥ!ƒ Ƙ!Ă Ǵ ơ

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Ǒ5 ƠɳǴǉ!ƒ ǑǀǒǁƱǩ!ƒ ǅǒǁƶǩ!ƒ ǇƵ ƧƬǂǁ! ƘƼƥǋ ƚƪƒƧƥ ǠƒƧɳǃ (Marsha, 2010) .ǴƬƧǴǆ ǅǴǷǍ

ƚƪƧǴǆǆǍ ƚǒƧƒƧǆǩƪƒǍ ƧǒǍƱǩǍ ƚơǒơƬ!ƒ ƘƒƥǴǀǩƵǕƒ ƒ ơǃ ǊǀƼƒƧǒ ǴǆǍ ƚǆǴƶ!ƒ ƩƧƒƥǆ!ƒ

.ƚǆǴƶ!ƒ ƩƧƒƥǆ!ƒ Ǒ5 ýƑƒƥǃ!ƒ Ɣǒǂƨǩ

:ǇǒƧǆǅ ǏǁƵ ƚƪƒƧƥ!ƒ ƘƨǂƧǍ

١- ƻǒǂ ǅƥǃǩ ƚƪƧƥǆ!ƒ Ǒ5 ǅǒǁƶǩ!ƒ ǑǀǒǁƱǩ!ƒ.

٢- ƻǒǂ ƧǆǩƪǩƧ!ƒ Ǒ5 ƚƪƧƥǆ!ƒ ǅǒǁƶǩ!ƒ ǑǀǒǁƱǩ!ƒ ƚǒǆǉǩǍ ǑǀǒǁƱǩ!ƒ ƧǴǆǍƪƒǍ ǴǌǉǷǍ.

ý ǂƬǃ ǅǒǁƶǩ!ƒ ƘǴǒǁǆƵ ƦǒǈǉǩǍ ǀƥǒƥƵ ƥƑƒǍ5Ǎ ǴǒƒƨǆǍ ƥǍɳǍ Ǐ!ƍ ƚƪƒƧƥ!ƒ ǋƑǴǩǉ ƘƧǴƬǅ ƥǷǍ

.ǑǀǁǆƵǍ ǑǀǒǁƱǩ

ƚǒǃƧǩ!ƒ ƥƒǍǆ ƩǒƧƥǩ ƘǴǷǍƶǆ ǇƒǍǉƶǃ ƚƪƒƧƥ ǠƒƧɳǃ ǅǴǷ ƥǀ5 Ǖ(ĎČčČ) ƧǒǃƵ ǇǃǆǴǆǅ

ǉƦǋ ƘƼƥǋǍ ǕƚǆƧǂǆ!ƒ ƚǂǆǃ ǴǌǒǆǁƶǆǍ ǴǌǒǁƧƬǆ ƧǗǉ ƚǌɳǍ ǇǆǍ ƚǒǍǉǴǍ!ƒ ƚǁơƧǆ!ǴǃƚǆǆǕƪǕƒ

ƧǗǉ ƚǌɳǍ ǇǆǍ ƚǒǍǉǴǍ!ƒ ƚǁơƧǆ!Ǵǃ ƚǆǆǕƪǕƒ ƚǒǃƧǩ!ƒ ƥƒǍǆ ƩǒƧƥǩ ƘǴǷǍƶǆ Ǐ!ƍ ƧƧƶǩ!ƒ ƚƪƒƧƥ!ƒ

ǇǆǍ ǴǆǁƶǆǍ ǴǁƧƬǆ (ěČ) ǇǆǍ ƚǉǍǂǆ ƚǉǒƵ ǏǁƵ ƚƪƒƧƥ!ƒ ǀƒƥǅ ƴǒƨǍǩ ǅǩ ƚǒơ ǕǴǌǒǆǁƶǆǍ ǴǌǒǁƧƬǆ

ǅǁƶǆ!Ǵǃ ƽǁƶǩǩ ƘǴǷǍƶǆ ƥǍɳǍ Ǐ!ƍ ƚƪƒƧƥ!ƒ ǉƦǋ ǋƑǴǩǉ ƘƧǴƬǅǍ ǕƚǆǆǕƪǕƒ ƚǒǃƧǩ!ƒ ƒ ƬƤǩ

ƘǴǷǍƶǆ!ƒ ǴǆǅǕǊǩǉǴǂǆǍ ǅǁƶǆ!ƒ ƚǃǒǋǉ ƯǒơǒǍ ƧƬǀǆ!ƒ Ɣ!ǴƱ! ƺƥơ ƴưǒ ǅǴǗǉ ƥǍɳǍ ǅǒƥƵ ǴǌǆǋǅǇ

ƨƧǃǅ ƘǉǴǂ ǇǒơǑ5 ǕǑǁǆƶ!ƒǍ ǏƥɳǴ ǠƒƥǕǴǃ ǅƒƨǩ!ǕƒǅƥƵ ǴǋǉƨƧǃǅ ǇǴǂ5 Ɣ!ǴƱ!Ǵǃ ƽǁƶǩǩ Ǒǩ!ƒ

ƧǒǍƱǩǍ ƱǒƱƤǩ Ǒ5 ƚǂƧǴƬǆǁ! ǇǒǆǁƶǆǁǏ ýǴɳǆ!ƒ Ơǩ5 ǅǒƥƵ Ǒǋ ǊǋǴǉǆ!ƒ ýǴɳǆ Ǒ5 ƘǴǷǍƶǆ!ƒ

ǇǆǍ ýǂ! ăƨƶǩ ƚ!Ǖƥ Ƙƒƚ ƽǍƧ5 ƥǍɳǍ ǅǒƥƵ Ǐ!ƍ ƚƪƒƧƥ!ƒ ƘƧǴƬǅǍ ǕƚǆǆǕƪǕƒ ƚǒǃƧǩ!ƒ ǋǋǴǉǆ

.ǀƧǃƤ!ƒ ƧǒǆǩǍ ǑǆǁƶǆƵ!ƒ ýǋǆǆ!ƒ ƧǒǆǩǍ ƚƼǒƯǍ!ƒ ƧǒǆǩƧ

.(Gordon, 2009)

[illegible]

[illegible]

[illegible]:

[illegible]

[illegible] (Marsha, 2010) [illegible]

.(Gordon,2009)

[illegible] (CENGELCI, 2013) [illegible]

[illegible] ([illegible]) [illegible].

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.([illegible]) [illegible]

Marsha, Gordon, 2009) [illegible]

[illegible] (CENGELCI, 2013 ; 2010, [illegible]

[illegible] (CENGELCI, 2013) [illegible]

[illegible].

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[illegible]

ǅǐ ļ!ƒ ǇǆǆǄ Ƈǚǆǆƨ ƴǆǆ Ƙǵǥǒ!ƒ ƗƬƥǵǈǆǆǍ ƯƧƵ ýǚƤ ǇǆǆǄ Ƙǵǥǒǚ! ƴǒƨǍǩ!ƒ Ƙǵǈǎ ǇǆǆǄ ƫ|ơǩ!ƒ ǅǐǩ -

. ƚơǵǈ!ƒ Ǌǒ!ƍ ýƮǍǩ Ǒǩ!ƒ Ƙǵǥǒ!ƒ ƴǒǆǆƞ ýǍơ ƫǵǒǩǓƒ ǎƥǆǆ ǏǚƵ ƻƧƶǩǚ! ƚơǵǈ!ƒ ǊǇ ýǆǆƶǒ ǏƦ!ƒ

Ưƶǈ ǇǆǆǄ ư ǩǩ Ǒǩ!ƒ ǇǒǚǈǵǀǩǆǆǄ!ƒ Ƙǵ|ǒǚƶǩ ǇǆǆǄ Ưƶǈ ǅǐǒƥ|ǩǍ Ƙǵǥǒ!ƒ ƧƗƦ ýǚƤ ǇǆǆǄ ǊƑǵǩǈ!ƒ ƯƧƵ ǅǐǩ

.ǵǌǩƬƥǵǈǆǆǍ ǊƑǵǩǈ!ƒ Ƈƨƞ Ǒǒ ǵǆǆƗ ƗƑǒ ýƗǈ ƗƮǵƤ!ƒ ƧǵƗǒǓƒ

:ǈƨƐƥǭǁ ǀƐƥǁǁ

ƒ Ƥǒ ǏƦ!ƒ ǏƧǇǈ!ƒ ƔƥǓƒ ǏǚƵ ƳǚƱǓƒǍ ƗǒǈǈƞǕƒǍ ƗǒǈƧƶ!ƒ Ɨ|ǈǵļ!ƒ ƘǵļƒƧƥ!ƒ ƧƮơ -č

ǕǇǵƗǒƧǈ!ƒ) ƗļƒƧƥǍ Ǖ(Cengelci, 2013) ǕǑļǚƞǈļ ƗļƒƧƥ ýǆǆǆ ǕƗļƒƧƥ!ƒ ƳǍưǍǆǆ

.(Kolb, 1984) Ɣ!ǍƗ ǁƦǍǆǆǈǍ Ǖ(ĎČČĎ

.ǇǒǒļǒƑƧ ǇǒƒƋļ ýƮǅ ǇǆǆǄ ǵǒƵƧƧƑ ǕƒƋļ ƧƬƵ ƗƶǈƧǅ ƗƸǵǒƮ -Ď

.ƫǒǈƱǩǚ! ǵǌǩǒƨǊǵƞ ǇǆǆǄ ƥƗǆǩ!ƒǍ Ǐ ƗǚǈǵǀǆǆǄ!ƒ Ǐ ƗļƒƧƥ!ƒ ǀƒƥǅ ǇǵǈǍ ƥƒƥƵƍ -ď

(ƗǚǈǵǀǆǆǄ!ƒ) ƗļƒƧƥ!ƒ ǀƒƥǅ ƯƧƶ ƚơǵǈ!ƒ ǅǐǵƥ ǀƒƥǕƒ ƗǚǑļǅ ƫƥƮ ǇǆǆǄ ƥƗǆǩ!ƒ ýƞǅ ǇǆǆǄ -Đ

ƒ ǵƮǩƤǓƒ ǏǍƦ ǇǆǆǄ ǇǒǆǆƗơǆǆǄ ǀƧƬƵ ǏǚƵ (č) ƫơǚǆǆǄ ƧƯǈ ƗǒǈǍǕƒ ǵǌǩƧǍƮǈ

(Ď) ƫơǚǆǆǄ ƧƯǈ ǇǒǆǆǚƶǆǆǄ!ƒǍ ǇǒǒǍǈƧǩ!ƒǍ ǇǒƑƧƬǆǆǄ!ƒǍ ƘǵƶǆǆǵƞǄ ǀƦǩǵļǅ ǇǆǆǄ ǀƧǈƤ!ƒǍ

ƧǵƮǩƤƒ ǅǐǩǍ ƗǚǑļǕƒ ǏǚƵ ýǒƥƶǩ!ƒ ǅǐǩ ǅǐǌǩǵơƒƧǩƥƒǍ ǇǒǆǆƗơǆǆǄ!ƒ ƘǵƯơǚǆǆǄ ƇǍư ǑǒǍ

.(ď) ƫơǚǆǆǄ ƧƯǈ ƗǒǑǵǌǈ!ƒ ǵǌǩƧǍƮǈ ǀƒƥǕƒ ƘƧǌƯ ǏǩơƗ ƗǚǑļǕƒ

.ƗǚǈǵǀǆǆǄ!ƒ ƘƒƇƒƧƞƍ ƦǒƑǈǩ ƗǚǒƧƱǍ ǕƗļƒƧƥ!ƒ ƗǈǒƵǍ ƴǆǆǩƞǆǆ ƥǒƥơǩ -đ

ƚơǵǈǆǆ ǇǍļƧƥǒ ǇǒƦ!ƒ ƗǵǈǕƒǍ ƧǍƗƦ!ƒ ǇǒǆǆǚƶǆǆǄ!ƒ ǇǆǆǄ ƗļƒƧƥ!ƒ ƗǈǒƵ ƥƒƧƑǅ ƧǵǒǩƤƒ ǅǐǩ -Ē

ƩƧƒƥǆǆ!ƒ ǑƑ ǑļǵļǕƒ ƩǆǆǵƤ!ƒ Ǎ ƴǈƒƧ!ƒ ǇǒƑƮǚ! ƗǒǈƱǍ!ƒǍ ƗǒƵǵǆǆǩƞǓƒ ƗǒǈƧǩ!ƒ

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تثقيف الطلبة بالتعليم التطبيقي وبيان ايجابياته.

[illegible]

[illegible] (Kolb, 1984) [illegible]

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[illegible]

[illegible] (Kolb, 1984)

[illegible]

[illegible]

.ăʠƑĐŽǁƐǋ Ĭ ǁƑĐŽǁƐ !YʠǁƐ

Ĭ!ǫ ŧǉŏž!ƒ ƥƒƧ5Ɗ ƘǴŀǴɳƙƪƒ Ǵǌŏǁ Ƶ Ƙƥŧ Ɗ Ŏƙ!ƒ ƘǴơƧƙǀdž!ƒ ǇǇdž ăʠƑĐŽǁƐǋ Ĭ ǁƑĐŽǁƐ !YʠǁƐ ƥžŏ

ŧƽǁŧƙ Ĭ!ǫ ɰǴƙơƙ ʠ!ƒ…ÜŧŏǉƒƥŏdžƒƙŰơƧ!ƒ ÜƘƒƧŀƙƤdž!ƒ ýǈdž ŎǀŏŀƱƙ!ƒ Ɖŏǁžƙ!ƒ ýƑǴƪĂ ỳŏdžɳ ǇǇƊ

ĬǁƵ ƥƵǴƪƙ Ŏƙ!ƒĂ ŎǀŏŀƱƙ!ƒ Ɖǁžƙ!ǴŀŧƮǴƤ!ƒ ýƑǴƪĂ!ƒĂ ǀƨǌɳǕƒĂ ƘƒĂƥǕƒ ǇǇŏdžǀƙ ýɳƊ ǇǇdž ŧŏ!Ǵdž

ƥĂɳĂ ƉƨǁƙƪŏŧŏǀŏŀƱƙ!ƒ ƔǉƒĂɳ!ƒ ƉƒƥƤƙƪƒ ýŏƶƽƙ ǇǇƊ Ǵǉŏƥ! ƉĂǁƶdžĂ ÜɰǴǌǉdž!ƒ ƻƒƥǋƊ ƾŏǀơƙ

ĂƊ ýƤƒƥ ƘǉǴŧƊ ƇƒĂƪ ŧŏǉƱĂ!ƒĂ ŧŏƵǴdžƙɳǕƒ ŧŏŀƧƙ!ƒ ΣĂƧƥŀ ŧƮǴƤ ŧŏƥǴdžĂ ŧŏ!Ǵdž ƘǴŏǉƒƨŏdž

.ŧƪƧƥdž!ƒ ɰƧǴƤ

ƒ ǀǉ ƥɳĂŏ ǋǇǈŀ Ü(čĐĕÜ ĎČčĐÜ ǉƥǴžƪ) ǋŏ!ǫ ƧǴƮƊ Ǵdž ỳdž ŧɳŏƙǉ!ƒ ǉƦǋ Ƙǀƽƙƒ Ă

ĭ ƧdžƮ!ƒ ǋŏ!ƒ ƧǴƮƊ Ǵdž ỳdžĂ Ü(ŎǀŏŀƱƙ!ƒ) ŎŀŏƧɳƙ!ƒ ĂƊ ŎƙƒƧŀƤ!ƒ Ɖŏǁžƙ!ƒ Ǵǌŏ!ƒ ɰǴƙơŏ Ŏƙ!ƒ ýƒĂdžǕǴŀ

.ŧŏǉƒƥŏdž!ƒ ƘŰơƧ!Ǵŀ ƉǴŏǀǁ! ŧdžƨű!ƒ ƥƧƒĂdž!ƒ Ŏ5 ŧǁƿ ƥɳĂŏ ǋǇǈŀ Ü(ĎČČđ)

ǴƪǴƪƊ ƥɳĂŏ Ű ǋǇƊ Ĭ!ǫ ŧǉŏž!ƒ ƥƒƧ5Ɗ Ưžŀ ƧǴƮƊ Ǵdžŧ Ă ƟƧƙǀdž!ƒ ƒƦǋ ŧơǴŀ!ƒ Ăƨžŏ ƥƿĂ

ƇƨɳĂ ŧŏ!Ăƥ!ƒ ƠǉƤdž!ƒ ǇǇdž ýŏǁƿĂ ŧŏƪƧƥdž!ƒ ƘǴƵƧŀƙ!ƒ ƒƥƵ Ǵdž ǀƧƒƨĂ!ƒ ýŀƿ ǇǇdž ΣƧƒƥdžǁ! ŧǉƨƒĂdž

ŧŏƪǴƪǕƒ ƘǴɳǴŏƙơǓƒ ăĂƪ Ŏƽŧƙ Ű ŧŏ!Ǵdž!ƒ ƧƥǴƮdž!ƒ ǉƦǋĂ ÜŎƪƧƥdž!ƒ ƻƮǀdž!ƒ ƥƑƒĂƵ ǇǇdž

ÜǴǌǉǉƵ ƇǴǉƺƙƪǕƒ ǇŧdžŏǕĂ ŧŏƧĂƧư Ǵǌƶŏdžɳ ƘǴɳǴŏƙơǕƒ ǉƦǋ ǇǇƊĂ ÜƉǴƵ ýŧƮŀ ŧƪƧƥdž!

ƥĂžŏ ǁ!ƦĂ ŎžŏŀƱ ƧdžƊ ƘƒƵǴƪdž!ƒĂ Ŏǁơdž!ƒ ỳdžƙɳdž!ƒ ýŀƿ ǇǇdž ĭƥǴdž!ƒ ýŏĂdžƙ!ƒ ƔǴŏʒ! ŧŀƪǉ!ǴŀĂ

ƥĂɳĂ ƉƹƧ ΣƧƒƥdž!ƒ ǀƧǈŧ Ĭ!ǫĂ ƧưǴơ!ƒ ǴǉƙƿĂ Ŏ5 ǋƮŏžǉ ĭƦ!ƒ ƔžƮ!ƒ ĭƥǴƮƙƿǕƒ ỳưĂ!ƒ Ĭ!ǫ

Ɣǁɳŏ ŧŏƪƒƧƥ!ƒ ƉǌǈơǴdžĂ ƉǌƪƧƒƥdž! ŧdžƵƒƥ ƟǴɳǉ ƒ ƮƿŏƒĂǀǀơ ÜǇǇŏdžǁždž! ŧŏƥƧƽ!ƒ ƥĂǌɳ!ƒ Ưžŀ

.ŧŏǁơdž ƘǴƪƪƋdžĂ ƥƒƧ5ƒ ỳdž ŧŏŀǴɳŏƒ ƘǴƿűžŀ ƉǌƱǴƙƧƒ ƇƒƧɳ ŎǉŏƵĂ ĭƥǴdž ƉƵƥ

. Ƨ ƥƐƣƊǅǁƐ Ǐƺ !ĭǂƴǂǁƐ ƒĭƜǊǁǊǆ!ǂ üĭƴƵǂ

ǂ ơƓƝ!ƒ ǍƨƶŏƓǆƝƧǍ ÜǂƪƒƧƥ!ƒ ǇƑƓƙǉ ƓǌƙƧǌƱƊ Ŏƙ!ƒ ƘƓơƧƙǀǆ!ƒ ǅǊƊ ǈǆ ƟƧƙǀǆ!ƒ ƒƦǊ ƥƶŏ

ǂŏǁǆƵ ýŏǌƪƙ Ǐ!ƺ ĭƥƣŏ Ƨŏƕǂ ýǂƬƕ ǅŏǁƶƙ!ƒ Ŏ5 ƓŏƞǍ!ǍǉǂƙƘ!ƒ ƘƓǆƒƥƤƙƪƒ ǈǅ Ǐ!ƺ ƟƧƙǀǆ!ƒ ƒƦǊ

ƳƒǍǉǅ ƩƧƥǍ ǈŏǂƒƧƕ!ƒǍ ýƨǛƨ!ƒ ƩƧƥ :ýƛǆ ǂŏǀƑƓǍ!ƒ ǅŭ5Ǖƒ ƯƧƶ!Ǎ ƩǍƧƥ!ƒ Ưƶƕ! ƯƧƶ!ƒ

ƔǍƪƓơ!ƒ ǅƒƥƤƙƪƒ Ŏ5 Ɣ!ƓƱ!ƒ ƚƥƵƓƪǆ Ǐ!ƺǍ ÜƘƿǍ!ƒ ƧƓƬƙƤƒ Ǐ!ƺ ĭƥƣƙ ǗưŏǅǍ ƧǍƤƬ!ƒ

ƧưƓơ!ƒ ƓǉƙƿǍ Ŏ5 ǂƬƓƤǍ ƩǍƧƥ!ƒ ƴŏưƒǍǆƕ ǂƬƓƤ!ƒ ýƑƓƪǆ!ƒ ǈƵ ǂơƕ!ƒ ýƞǅ ǈǆ ÜƘǉƧƙǉǗƒǍ

ƚƥǍƞǍǆ ƚƧƧǀǆ!ƒ ǂŏƪƧƥǆ!ƒ Ɣƙǂ!ƒ Ŏ5 ƚƥǍƞǍǆ!ƒ ƘƓǆǍǅƶǆ!ƒ ƴŏǆƞ ǈǊ ƦƺǊ ƓŏƞǍ!ǍǉǂƙƘ!ƒ ƧƬƵ ǍǊǉǍ

ǈǅ ƓǆǂÜǅǁƶǆ!ƒǍ Ɣ!ƓƱ!ƒ ýƕƿ ǈǆ ƓǌŏƺǍ ýǍƬǍ!ƒ ǂ!ǍǊƪ ǏǁƵ ƥƵƓƪŏ ƓǆǆƘǉƧƙǉǕƒ ƴƥƒǆ Ŏ5

ǅƒƥƤƙƪƒ ýŏƶƙ ýƞǅ ǈǆ ƓǊƥƒƥƵƺ ǅƙ ƥƥ ǂŏ!ƓơƒǂŏǉƱǍƒ ǂŏƵƓǆƙƞǗƒ ǂŏƕƧƙ!ƒ Ɣƙǂ Ƶŏ!ǅƙ ǂǀŏƧƱ

.Ŏ5ƧƵǆ!ƒ ƥƓƬƙƤǗƒ ƏƥƓƕǆ ƽ5Ǎ ǂƕƪǍơǆ!ƒ ǇǊƓǉǆ!ƒǍ ƓŏƞǍ!ǍǉǂƙƘ!ƒ

Ǐ!ƺǍ ƩƧƒƥǆ!ƒ Ŏ5 ǂƛŏƥơ!ƒ ƓŏƞǍ!ǍǉǂƙƘ!ƒ ǂŏǆǊǅ Ǐ!ƺ ƟƧƙǀǆ!ƒ ƒƦǊ ǂ ơƓƝ!ƒ ǍƨƶŏƓǆǂǍ

ǈǅ ƔƞŏƔŭƱ!ƒ ǈǅǍ ÜƩǍƧƥ!ƒ ǉƦǊ ƯƧƵ Ŏ5 ƥǌƞ!ƒǍ ƘƿǍ!ƒ ýŭƺƙƪǗ ƓǊƥǍƞǍ ǀƧǍƧƯ

ǁǀƙ ƟƓƞǉÜǍ ÜǂǆƓƙ ǂƵƓǉ ǈƵ ǉǍƪƓǆŏ Ŏǂ! ǇƙƓƕƓƞŏƺ ŎǊ ƓǆǍ Ŏǁŏƕƙ!ƒ ǅŏǁƶƙ!ƒ ǍǊ ƓǆǍ ƒǍ5ƧƶŏǍ

ƘƓǀŏƕƙ! ǂǆƨŭ!ƒ ǂŏƙơƙ!ƒ ǂŏǉƕ!Ɠƕ ƩƧƒƥǆ!ƒ ƥǍƨƙ Ǐ!ƒ ǅŏǁƶƙ!ƒǍ ǂŏƕƧƙ!ƒ ǀƧƒƨǍ ƘƥǆƵ ƥǀ5 ǂƕƧƞƙ!ƒ

.ƓŏƞǍ!ǍǉǂƙƘ!ƒ

ǅǊǌ5!ƒ ǂƵƧƪ Ŏ5 Ƨŏƕǂ ƧǍƥ Ɠǌ! ƓŏƞǍ!ǍǉǂƙƘ!ƒ ǈǅ Ǐ!ƺ ƟƧƙǀǆ!ƒ ƒƦǊ ǂ ơƓƝ!ƒ ǍƨƶŏǍ ƓǆǂǍ

ǅǌŏƥ! ǈŏƦ!ƒ ǂƕǁƱ!ƒ ǈǆ ýŏƞ!ƒ ƒƦǊ ǈǅǍ ƓǆŏƪǗ ÜƔ!ƓƱ!ƒ ƥǉƵ ǂƵǍǅǁƵǆ!ƒ ǂŏƧƒƧƙƪƒǍ ƔƓƶŏƪǕƒǍ

.ǅǁƶƙ!ƒ ǂŏǁǆƵ Ŏ5 ƓŏƞǍ!ǍǉǂƙƘ!ƒ ƺŏƱƓƙǍ ǂƪƧƥǆ! ǀƧƥǍ ƥƒƥƶƙƪƒǍ ǂƕƩƧ

[illegible] (Cengelci, 2013) [illegible]

[illegible]

تفعيل دور البيئة المحلية والخارجية.

[illegible]

[illegible]

[illegible] (Cengelci, 2013). [illegible]

[illegible]

الدعم الإداري والرسمي.

[illegible]

تطوير الكتب المدرسية المقررة واشراك المعلمين بتأليفها بشكل اكبر.

[illegible]

[illegible]

نمطية الأداء التدريسي.

[illegible]

المعيقات المرتبطة بالوقت والزمان.

[illegible]

الدعم المالي والمادي.

[illegible]

[illegible]

المعيقات المرتبطة بالطالب.

[illegible]

فعالية الإشراف التربوي.

[illegible]

المعيقات المرتبطة بالمعلم.

[illegible]

[illegible]

[illegible]

المعيقات المرتبطة بالإدارة المدرسية.

[illegible]

[illegible]

الكتب المدرسية كمصدر تعلم.

[illegible]

[illegible]

واتفقت هذه النتيجة مع ما أشار إليه الكراسنة، (٢٠٠٧). [illegible].

[illegible]

:ƕĭƓǆɯŰɛ ʊɯɛɓǅǁɛ

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ƕǏǁNjǗɛ ƑNJǂþNjƬǴ ƕǂǴƑƽĐžǁɛ

-١	ǂùŏǉƱĂ!ƒĂ ǂùŏƵǴdžƙηǕƒ ǂùŏƕƧƙ!ƒ Ɣƙǂ Ŏ5 ǂŏǀŏƕƱƙ!ƒ ƔǉƒĂη!ƒ ýŏƶ5ƙ! ǁƙǴơƧƙǀdž ŎNj Ǵdž Þ ŎƪǴƪǕƒ ƩdžǴƤ!ƒ Ă yƕƒƧ!ƒ ǇŎ5Ƭǁ!
-٢	ǂ ùơƕdž Ŏù5 ŎǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ ƔĂǁƪƒ Ʀŏ5ǉƙ Ŏ5 ǴnjdžŏþǀƙǇǂdžŏ Ŏƙ!ƒ ƧǴǂ5Ǖƒ Ă ƇƒƧǕƒ Ǵdž Þ ǂŏǉƱĂ!ƒ Ă ǂŏƵǴdžƙηǕƒ ǂŏƕƧƙ!ƒ
-٣	ǂŏùƪƧþdž!ƒ Ɣùƙǂǁ! ƻŏ!ƌƙ ǂǀŏƧƱǂ yƪĂĐ ýǂƬƕ ŎǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ ƔĂǁƪƒ Ʀŏ5ǉƙ ǇǂdžŏýNj Þ ǂŏǉƱĂ!ƒ Ă ǂŏƵǴdžƙηǕƒ ǂŏƕƧƙ!ƒ ǂ ơƕdž!
-٤	Þ ƒƦǴdž!Ă ĭ ƧƱǉ!ƒ ĐžĐ ŎǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ ƔĂǁƪĐ ǂƕǁƱ!ƒ ƧƱǉ ǂnjηĂ ǇĐž ǛƕǀƙƧƛǂĐ ǴdžnjŏĐ
-٥	ǂùŏƕƧƙ!ƒ ǂ ùơƕdž Ŏù5 ǂùŏǀŏƕƱƙ!ƒ ƔùǉƒĂη!ƒ ýŏƶ5ƙ ƇƒƧη ǂƕƙƧƙdž!ƒ ƘǴŏƕǴηŏǕƒ ŎNj Ǵdž Þ ǂŏǉƱĂ!ƒ Ă ǂŏƵǴdžƙηǕƒ
-٦	ǂǁƛdžžĐ Ƨǂƙƒ Þ ǂ ơƕdžǁ! ǂŏǀŏƕƱƙ!ƒ ƔǉƒĂη!ƒ ýŏƶ5ƙ ǂŏǉǴǂdžƒ ydž ƔƪǴǉƙƙ ǀƧƧǀdž!ƒ Ɣƙǂ!ƒ ýNj
-٧	ǂùŏƕƧƙ!ƒ ǂ ùơƕdž Ŏ5 ǂŏǀŏƕƱƙ!ƒ ƔǉƒĂη!ƒ ýŏƶ5ƙ ĐžǴdžĐ ǁƑǴƵ ǂŏþǴdž!ƒ ƘǴŏǉǴǂdžǕƒ ýǂƬƙ ƻŏǂ Þ ǂŏǉƱĂ!ƒ Ă ǂŏƵǴdžƙηǕƒ
-٨	ǂ ùơƕdž Ŏ5 ǂŏǀŏƕƱƙ!ƒ ƔǉƒĂη!ƒ ýŏƶ5ƙ! ĭĂƕƧƙ!ƒ ƻƧƬdž!ƒ ǁ! ǴnjdžþǀŏŎƙ!ƒ ƧǴǂ5Ǖƒ ŎNj Ǵdž Þ ǂŏǉƱĂ!ƒ Ă ǂŏƵǴdžƙηǕƒ ǂŏƕƧƙ!ƒ
-٩	Ă ǂùŏƵǴdžƙηǕƒ ǂùŏƕƧƙ!ƒ ǂ ùơƕdž Ŏ5 ŎǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ ƔĂǁƪƒ Ǉƌƕ þǂƌƙ ǂ!þƌƕ þnjƬƙƪƒ Þ Ɣ!ǴƱǁ! ǂdžĂǁƶdž!ƒ ýǴƬŏƒ Ŏ5 ýư5Đ ǂŏǉƱĂ!ƒ
-١٠	ǂù5Ƨƶdž!) ŎùǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ ƒ Ƥŏ Ǵdžƕ ƘǴƪƒƧþ ýdžƶƕ Đžŏǁƶƙ!ƒ Ă ǂŏƕƧƙ!ƒ ǀƧƒƨĂ ƧĂþ Ǵdž Þ (ŎǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ Ʀŏ5ǉƙ ǂŏǉǴǂdžƒ Ă ýƕǀƙ
-١١	ǂùŏǉƱĂ!ƒĂ ǂùŏƵǴdžƙηǕƒ ǂùŏƕƧƙ!ƒ Ɣƙǂ ƻŏ!ƌƙ Ŏ5 (Ǵ5ƧƬdž Ü ǁdžǁƶdž) ǁ5ƬĂƕ ĐžNjǴƪƙ ýNj ǉƦùNj Ŏ5 ƻƧƬdž!ƒĂ Đžǁƶdž!ƒ ǁƒƧƬƒ Ŏ5 ǁŏĐƧ Ă ŎƪǴƪǕƒ ƩdžǴƤ!ƒĂ yƕƒƧ!ƒ ǇŎ5Ƭǁ! ǀƧƧǀdž!ƒ Þ ǂdžnjdž!ƒ
-١٢	Đžŏùǁƶƙ!ƒ ƔĂǁùƪĐ ǂùŏǉƱĂ!ƒ Ă ǂùŏƵǴdžƙηǕƒ ǂŏƕƧƙ!ƒ Đžǁƶdž ýƕp Ǉdž ǁdžƒþƤƙƪƒ Ƨƛǂ Đ Ǵdžnjŏ Đ Þ ŎǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ ƔĂǁƪƒ ĐžĐ ĭ ƧƱǉ!ƒ
-١٣	ĐžĐ ĭ ƧùƱǉ!ƒ Đžŏǁƶƙ!ƒ ƔĂǁƪĐ ǂŏǉƱĂ!ƒ Ă ǂŏƵǴdžƙηǕƒ ǂŏƕƧƙ!ƒ Ɣƙǂ Ŏ5 ǁǉdž ưƙ Ƨƛǂ Đ Ǵdžnjŏ Đ Þ ŎǀŏƕƱƙ!ƒ Đžŏǁƶƙ!ƒ ƔĂǁƪƒ
-١٤	ǂùŏƕƧƙ!ƒ ǂ ùơƕdž! ǂùŏǀŏƕƱƙ!ƒ ƔùǉƒĂη!ƒ ýùŏƶ5ƙ ǇĂþ ýĂơƙ Ŏƙ!ƒ ƘǴǀŏƶdž!ƒ ŎNj Ǵdž - Đ Þ Đžǁƶdž!Ǵƕ ǂƱƕƙƧdž!ƒ ǂŏǉƱĂ!ƒĂ ǂŏƵǴdžƙηǕƒ

ƗùŏƵƓdžƙƞǕƒ ƗŏǜƧƙ!ƒ Ɨ ơǜdž! ƗŏǀŏǜƱƙ!ƒ ƔǈƒĂƞ!ƒ ÿŏƶƽƙ ǇĂƥ ÿĂơƙ Ŏƙ!ƒ ƘƓǀŏƶdž!ƒ ŎǋƷ Ɠdž -Ɣ ÞƔ!ƓƱ!Ɠǜ ƗƱǜƙƧdž!ƒ ƗŏǈƱĂ!ƒĂ
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ÝƑǉƥǀƤƈ ÛnjƥƆǀƈ ǀƑšŷǷǍ ƿƑǆǉ üǉ

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DžĭDž ǀ ƟDžǁƐ ƅƑDžƨĐƠ ƕDžəƑƼ

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ƘøƟǴDž Ǐøʓ ƕĭšĭǴǗǂǁǀ ƒǆƐǇɯǁǀ ƤĭƧǆǂ ƀƑǆƙƈ ƑNJɯƐǇǂ ơƽ ǏǂǁǀlƑšĭýDžǁǀ Ǐlj ƑDž :ǏǆƑƙǁǀ üƐDƨǁǀ DžĭøDžǂyDžǁǀ þøɰǆ ƕNJɯǇ DžDž ǏƨƑƨǕǀ ƧDžƑƟǁƐǇ ƲǴƐþǁǀ DžĭƧƬǂǁ ƕĭǆǗǇǁƐǇ ƕĭƳƑDžǂɯǕǀ ƕĭǴþǂǁǀ .DžĭʓþʅDžǁƐǇ
ǂùǒƧƙ!ƒ ǂùơǆǆ Ŏƽ ǂǒlǒƱƙ!ƒ ƔǈƒĂƞ!ƒ ýǒƺƽƙ DžǴDžD ǴlƑǴƵ ǂǒþǴǆ!ƒ ƘǴǒǈǴǂǆǕƒ ýǂƬƙ ƻǒǂ -١٣ Þ ǂǒǈƱĂ!ƒĂ ǂǒƵǴǆƙƞǕƒ
ǂùǒƵǴǆƙƞǕƒ ǂùǒƧƙ!ƒ ǂơǆǆ! ǂǒlǒƱƙ!ƒ ƔǈƒĂƞ!ƒ ýǒƺƽƙ LJĂþ ýĂơƙ Ŏƙ!ƒ ƘǴlǒƶǆ!ƒ Ǵǆ -D -١٤ ÞDžǉƶǆ!Ǵǂ ǂƱǂƙƧǆ!ƒ ǂǒǈƱĂ!ƒĂ
ǂùǒƵǴǆƙƞǕƒ ǂùǒƧƙ!ƒ ǂùơǆǆ! ǂǒlǒƱƙ!ƒ ƔǈƒĂƞ!ƒ ýǒƺƽƙ LJĂþ ýĂơƙ Ŏƙ!ƒ ƘǴlǒƶǆ!ƒ Ǵǆ -Ɣ ÞƔ!ǴƱ!Ǵǂ ǂƱǂƙƧǆ!ƒ ǂǒǈƱĂ!ƒĂ
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جامعـــة اليرمـــوك
YARMOUK UNIVERSITY

كليـــة التربيـــة
مكتـــــب العميـــــد

الرقم : ك ت/١٠٧/ ١٨/ ٢٨٣٤
التاريخ : ٢٢/جمادي الآخرة / ١٤٣٥ هـ
الموافق : ٢٢/ نيسان/ ٢٠١٤ م

عطوفة الفاضل مدير مديرية تربية لواء بني عبيد المحترم

الموضوع: تسهيل مهمة الطالب مزيد خيرو الشياب

تحية طيبة وبعد،،،

يقوم الطالب **مزيد خيرو الشياب**، ورقمه الجامعي (٢٠١٢٤٠٣١٦٨)، بدراسة بعنوان **"اقتراحات لتفعيل الجوانب التطبيقية في كتب التربية الاجتماعية والوطنية للصفين الرابع والخامس الأساسي من وجهة نظر المعلمين والمشرفين والمعيقات التي تحول دون ذلك"**؛ وذلك استكمالاً لمتطلبات الحصول على درجة الماجستير في التربية، تخصص الدراسات الاجتماعية وأساليب تدريسها. ويستدعي ذلك تطبيق أداة الدراسة المرفقة على عينة من المعلمين والمشرفين في المدارس التابعة لمديريتكم.

أرجـو التكرم بالاطـلاع والموافقـة علـى تسهيل مهمـة الطالب المذكـور أعـلاه .

وتفضلوا بقبول فائق الاحترام،،،

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Abstract

Al-sheyab, Mezyad khearou. Suggestions for activating the practical aspects in national social education textbooks for fourth and fifth grades from the perspectives of teacher, supervisors and the obstacles those prevent it. (unpublished MA thesis) Yarmouk university in 2014 (supervisors: Dr. Hadi Mohammad Tawalbeh).

The aim of this study was at presenting some Suggestions to activate practical aspects in the textbooks of social and civic education for both fourth and fifth basic grades from the perspectives of teachers and supervisors and the obstacles which prevent these suggestions.

To achieve this aim, a semi-structured interview was used. The accessible sampling was the researcher's appropriate choice. It consisted of twenty seven (27) social and civic textbooks teachers and two (2) social studies supervisors . both samples were selected from Bani Ubaid directorate, for the academic year 2013/2014.Grounded theory approach was the method of data analysis. The findings of the study divided into two groups of categories. The first group included eight needed suggestions. They were Technological activation, activities and lessons' organized planning, financial and material support, activation of local environment, managerial official support, teacher training, and textbooks development.

On the other hand, the Obstacles included: issues concerning teachers, students, school administration, timing, supervision effectiveness, textbooks as learning resources and School stereotype performance,

According to the emerged findings, the researcher presented some valuable recommendations.

Kay word: practical aspects, social and civic education, suggestions, Obstacles.